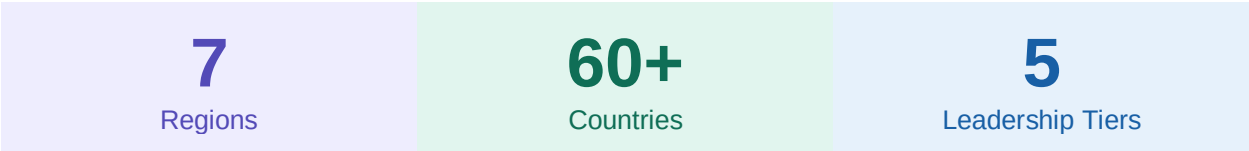


ITA

Global Country Chapters Network

GCCN

Organisational Structure & Regional Directory
Global Project Director: Mohammad Umaid



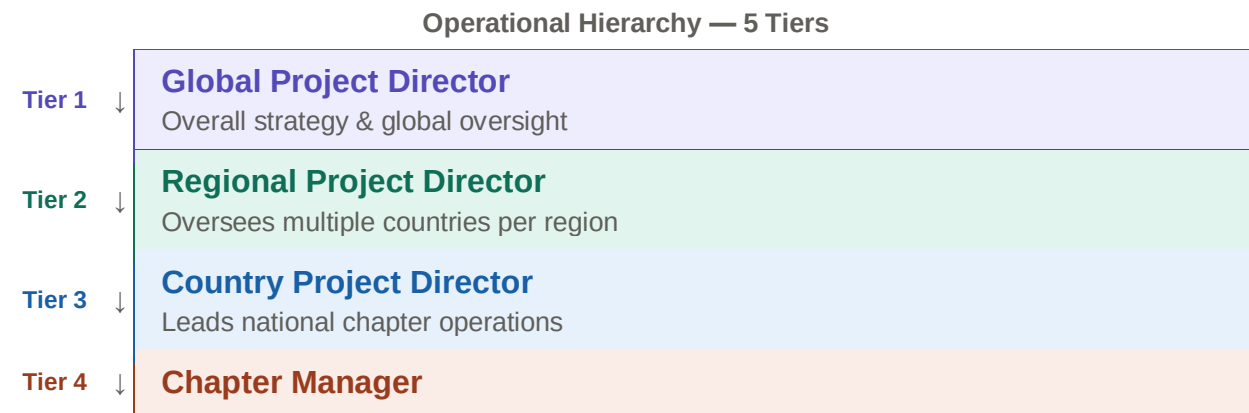
1. Overview

The ITA Global Country Chapters Network (GCCN) is an international educational network designed to connect educators, teachers, and students across the world through structured national chapters and regional leadership. The network operates through a clear five-tier hierarchy, ensuring accountability, effective communication, and professional development at every level.

The GCCN spans 7 major global regions, comprising over 60 countries, with a unified mission to advance education and professional learning on a global scale.

2. Organisational Hierarchy

The GCCN operates through a top-down operational structure with five clearly defined tiers. Each tier carries specific responsibilities and reporting lines:



Tier 5

Local CPD & leadership operations

Educator Members

Teachers, students — participation & contribution

2.1 Tier Responsibilities

Tier 1 — Global Project Director

- Sets the overall strategic direction for the GCCN
- Oversees all regional directors and ensures global alignment
- Represents the network at international forums and partnerships
- Approves major policy changes and network expansion decisions

Tier 2 — Regional Project Director

- Manages all country chapters within an assigned region
- Acts as the liaison between the Global Director and Country Directors
- Monitors regional performance, CPD delivery, and chapter health
- Coordinates regional events and cross-country collaboration

Tier 3 — Country Project Director

- Leads all operations for the national chapter
- Recruits and supervises Chapter Managers within the country
- Reports country-level progress to the Regional Director
- Ensures compliance with GCCN standards and branding

Tier 4 — Chapter Manager

- Manages day-to-day operations of a specific city or chapter
- Organises local CPD events, workshops, and leadership activities
- Maintains direct engagement with educator members
- Reports activity and membership data to the Country Director

Tier 5 — Educator Members

- Teachers, students, and education professionals who participate in chapter activities
- Attend CPD events and contribute to knowledge-sharing
- May progress along the leadership pathway over time

2.2 Senior Advisors

Senior Advisors sit adjacent to the Global and Regional tiers. They provide expert guidance, mentorship, and subject-matter expertise without holding line management responsibilities. Their role is advisory and non-executive.

3. Regions & Countries Directory

The GCCN is organised into 7 global regions. Each region is led by a Regional Project Director who oversees all country chapters within that geography. The table below provides the full directory of all regions and their associated countries.

Region	Countries	Count
South Asia	Pakistan, India, Bangladesh, Sri Lanka, Nepal, Bhutan, Maldives, Afghanistan	8
Europe	United Kingdom, Germany, France, Netherlands, Sweden, Norway, Denmark, Finland, Belgium, Switzerland, Austria, Spain, Portugal, Italy, Poland, Czech Republic, Hungary, Romania, Greece, Ireland	20
Middle East	Saudi Arabia, UAE, Qatar, Kuwait, Bahrain, Oman, Jordan, Lebanon, Egypt, Turkey, Iran, Iraq, Palestine, Yemen	14
North America	United States, Canada, Mexico	3
Africa	Nigeria, South Africa, Kenya, Ghana, Ethiopia, Tanzania, Uganda, Rwanda, Senegal, Cameroon, Côte d'Ivoire, Morocco, Tunisia, Zimbabwe, Zambia, Mozambique	16
East Asia / Pacific	China, Japan, South Korea, Australia, New Zealand, Malaysia, Indonesia, Philippines, Thailand, Singapore, Vietnam, Hong Kong, Taiwan, Myanmar	14
Latin America	Brazil, Argentina, Colombia, Chile, Peru, Venezuela, Ecuador, Bolivia, Uruguay, Paraguay, Panama, Costa Rica, Guatemala, Honduras, El Salvador, Dominican Republic	16
Total	7 regions across all major global territories	91

4. Regional Profiles

1. South Asia — 8 countries

- Pakistan
- India
- Bangladesh
- Sri Lanka

- Nepal
- Bhutan
- Maldives
- Afghanistan

2. Europe — 20 countries

- United Kingdom
- Germany
- France
- Netherlands
- Sweden
- Norway
- Denmark
- Finland
- Belgium
- Switzerland
- Austria
- Spain
- Portugal
- Italy
- Poland
- Czech Republic
- Hungary
- Romania
- Greece
- Ireland

3. Middle East — 14 countries

- Saudi Arabia
- UAE
- Qatar
- Kuwait
- Bahrain
- Oman
- Jordan
- Lebanon
- Egypt

- Turkey
- Iran
- Iraq
- Palestine
- Yemen

4. North America — 3 countries

- United States
- Canada
- Mexico

5. Africa — 16 countries

- Nigeria
- South Africa
- Kenya
- Ghana
- Ethiopia
- Tanzania
- Uganda
- Rwanda
- Senegal
- Cameroon
- Côte d'Ivoire
- Morocco
- Tunisia
- Zimbabwe
- Zambia
- Mozambique

6. East Asia / Pacific — 14 countries

- China
- Japan
- South Korea
- Australia
- New Zealand
- Malaysia

- Indonesia
- Philippines
- Thailand
- Singapore
- Vietnam
- Hong Kong
- Taiwan
- Myanmar

7. Latin America — 16 countries

- Brazil
- Argentina
- Colombia
- Chile
- Peru
- Venezuela
- Ecuador
- Bolivia
- Uruguay
- Paraguay
- Panama
- Costa Rica
- Guatemala
- Honduras
- El Salvador
- Dominican Republic

5. Governance & Reporting

All reporting within the GCCN follows a structured vertical pathway. Each tier reports upward to the next, ensuring accountability and information flow:

- Educator Members report to their Chapter Manager
- Chapter Managers report to their Country Project Director
- Country Project Directors report to their Regional Project Director
- Regional Project Directors report to the Global Project Director
- Senior Advisors provide guidance to both Regional and Global levels as needed

The GCCN operates on principles of transparency, professional development, and educational excellence. All chapter activities must align with the global CPD framework established by the Global Project Director.

6. Network Expansion

The GCCN structure is deliberately scalable. New regions, countries, and chapters can be added at any tier without disrupting existing operations. The following principles guide network expansion:

- New countries are onboarded by appointing a Country Project Director first
- Chapters within a country are opened once a Country Director is in place
- New regions may be created where geographic or linguistic clustering warrants a dedicated Regional Director
- All new appointments are approved by the Global Project Director

ITA GCCN — Building Global Educational Leadership

Global Project Director: Mohammad Umaid